

# WELCOME TO MILL POND!



**Special Education Transition Information Sessions**

# AGENDA:

- Mill Pond names & faces
- General Mill Pond Information
- Sample Mill Pond school schedule
- Information about services at Mill Pond
- Transition planning & What to expect from your Team
- Questions
- Contact information
- Walk through the 4th grade hall

**Kristin Robertson**



Assistant Principal

**Gina Dalan**



Student Services Coordinator

# MILL POND NAMES & FACES:

**Peter Guellnitz**



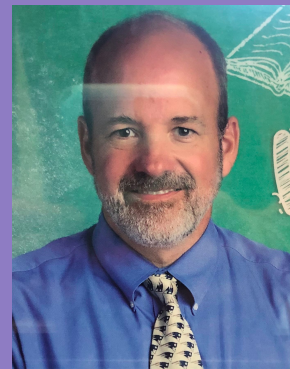
Principal

**Jenna Hogan**



Secretary

**Jeff Slomski**



Assistant Principal

**Aliza DeVincent**



Student Services Coordinator

# GENERAL INFORMATION:



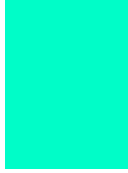
- ★ School Day: 7:45-2:02
  - Students should be in the school by 7:40
- ★ 13-14 Homerooms in 4th grade
- ★ Most Teams are comprised of two teachers and students transition between those two classrooms for academics depending on services
- ★ 4th graders spend most of day on the main floor
- ★ Specials: PE, Music, Library/Tech, and Art
- ★ Each student is assigned an iPad
  - Teachers use a wide range of applications and tools to accommodate, support, and extend learning
- ★ School Counselors - Ms. Brouillard, Ms. Boyd, and Mr. Cohen



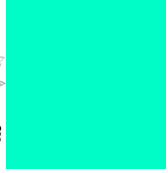
# GRADE 4 SAMPLE SCHEDULE

**Students should be at school by 7:40am**

Homeroom	7:45-8:01	Morning Meeting
Period 1/2	8:02-9:08	Math
Period 2/3	9:09-10:14	Sci/SS
Period 4	10:15-10:58	Recess/Lunch
Period 5 & 6	10:59-12:26	English Language Arts
Period 7	12:27-1:10	Specials
Period 8	1:11-1:55	Activity Period



# ACTIVITY PERIOD:



- A 43-minute period every day (1:11-1:55) and runs on a 6-day cycle
- Most related services and tutorials occur during this time
  - E.g. speech, counseling, OT, phonics, social skills groups, additional academic support, Math Plus, etc.
- Orchestra: 1 activity period per week
- Chorus: 1 activity period per week
- In homeroom, teachers are working with students in small groups, reviewing, reteaching, and doing extension activities



# SPECIAL EDUCATION TRANSITION INFORMATION

- All special education supports and services that are available at the K-3 schools are available at Mill Pond.
  - In-class support, Co-taught, Small group, Specialized Classrooms
  - Speech therapy, Counseling, Occupational Therapy, Physical Therapy, academic support, Social Skills groups etc.
- What to expect from your 3rd and 4th grade Teams:
  - Mill Pond and Elementary staff collaborate to ensure a smooth transition
  - Coordinators meet to discuss individual student needs
  - Recommendations for services at Mill Pond will be written into the IEP
- Feel free to reach out to your Student Services Coordinator should you have specific questions related to your child.

# GENERAL TRANSITION INFORMATION:

- ★ In the Spring all students will come to Mill Pond for Move-up Day with their current classmates
  - They will tour the school, see 4th grade classrooms, and meet staff
- ★ In late August, families have the opportunity to come to Open Door Day.
  - You can find your child's classroom, see a class list and walk around the building
- ★ In the Fall, families are invited to Open House
  - You will meet your child's teachers, hear from Mr. G., and your child can take you on a tour of their new school!



QUESTIONS?

# COMMON QUESTIONS:

1. Will we have a time to meet our child's teachers?
  - a. Teachers and specialists will be available at Open House in the early fall.
2. When will parents be notified about the individuals who will assist their child.
  - a. Your child's liaison will be in contact with at the beginning of the school year. Once activity period schedules have been organized, your child's liaison will send home a schedule of services and service provider information.
3. I have a specific question or concern related to my child/my child's IEP.
  - a. Reach out to your child's Student Services Coordinator and we will coordinate a time to discuss your child, specifically.
4. Any other questions?

# CONTACT INFORMATION:

- ★ **Peter Guellnitz:**  
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